

# Kindergarten Standards



## Language Arts



Concepts of Print  
Rhyming Words  
Counting Words  
Syllable Counting  
Categorization  
Initial Sound Matching  
Beginning and Ending sounds  
Oral blending  
Sound Segmentation  
CVC Words  
High Frequency Words  
Alphabetic Principle - making word families  
Oral Language - descriptive sentences  
Written Language - Writing 2 or more sentences  
Reading a minimum of 25 w.p.m. by May



## Math

Recognize Numbers 1 - 30  
Count to 30  
Represent Numbers to 30  
Order Numbers to 30  
Shapes (circle, square, triangle, rectangle, cube, sphere, cone)  
Equal/Same, Less/Fewer, More  
Patterns (AB \* AABB \* ABC)  
Sorting (color, size, shape, holes, texture, ridges)  
Days of the Week (Begin with Sunday)  
Time to the Hour according to morning, noon, evening  
Identify Pennies, Nickels, Dimes  
Addition  
Subtraction

